31st January, 2017

Welcome to the start of a new school year. We have had a great start to the year already with all of our returning students seeming to make a smooth transition back into school and our Prep students making a positive start to their schooling. It was great to see them all up on parade receiving their student of the week certificates last week as a reward for making such a fantastic start to their schooling.

I would like to start by welcoming all of our new families and students to Rainbow Beach State School. I am sure that you will enjoy your time here at our school and in this community.

In 2017 we will be focused on these key priorities: The teaching of Writing, School Wide Positive Behaviour Support, Feedback for Learning and an Expert Teaching Team.

Writing
Our focus on the teaching of writing will look to create a consistent writing environment in all classrooms; to ensure that we have embedded evidence based teaching strategies and writing rich routines in all of our classrooms.

As the year progresses we as a staff will be spending time developing our whole school approach to the teaching of writing. The aim is to have a consistent approach across the school mirroring the success we had with our approach to teaching reading.

Staff will be accessing professional development and spending time developing our understanding and use of the writing procedures (Shared, Modelled, Guided and Independent) in our classrooms.

Parents will also begin to notice that all of our classrooms have common artifacts on the walls and in our student’s desks to assist with their development as writers.

You will also see regular updates in the newsletter for parents and families on things we can do to assist our students in improving their writing and confidence as writers. We believe it is important that all of the students at Rainbow Beach State School see themselves as good writers.

School Wide Positive Behaviour Support
Our schoolwide expectations are Be Safe, Be Respectful and Be a Learner.

SWPBS is a research-validated approach to managing and improving student behaviour. It uses a functions based approach to behaviour management and works to ensure that all students are able to have their individual needs met, through the demonstration of socially acceptable behaviours.

To assist students with understanding the new expectations and what is expected of students in order to meet these expectations we will be teaching students explicitly the behaviours we want to see them displaying. Accompanying this is our rewards system that rewards the individual on a regular basis as they demonstrate the desired behavioural expectations.

There are more details about this week’s behaviour focus in the SWPBS section of this newsletter.
Feedback
On the Pupil Free day this year we had Cam Brooks from the University of Queensland come to work with our teachers on a Feedback for Learning approach to their planning and teaching.

*Feedback is among the most powerful influences available to the teacher (John Hattie, 2009).*

Effective feedback will become a driver of student learning in our classrooms and across our school in 2017 and beyond. The research shows that effective feedback is one of the most powerful ways to improve student learning.

At Rainbow Beach this year we will be using the feedback cycle to guide planning and pedagogy to improve student outcomes and to help our students become self-regulated learners, an important skill to have as our students head off into secondary and tertiary education and/or the workforce.

*Feedback and formative assessment are the optimum drivers for improving learning outcomes (Dylan Wiliam, 2011).*

Staff Development
An expert teaching team will be the key plan for all that we do. There are volumes of research that tell us that an expert teaching team and expert teachers with deep content knowledge is the key to positive academic development for students.

We will be spending time this year observing and discussing our teaching and working collaboratively on moderating student work (both internally and externally) to ensure consistency of high quality learning and assessment of learning, is happening in every day in every classroom at Rainbow Beach SS.

2017 Classes and Staffing
We have four classes in 2017.
Prep/1 – Mrs. Chamberlain
2/3 – Mrs. Lawler and Mrs. Young
3/4/5 – Miss McColl
5/6 – Mr Walsh and Mr Grogan

At this stage we do not expect to have any further increase in enrolments and the classes will remain as they are at present for the remainder of the year.

Ms. Libby Margetts will be our Support Teacher Literacy and Numeracy and our Students with Disabilities teacher. Ms Margetts will be working here 5 days per fortnight.

This year we are welcoming back Miss Eryn teaching music, Miss Sauer teaching HPE and Mr O’Neill teaching Japanese.

We will again have all of our wonderful teacher aides returning this year. Mrs. Dargusch, Mrs. Lane and Mrs. Brantz do a fantastic job with our students.

Mrs. White will be transitioning into the Admin Officer Role for 2017. Alice will be taking some Leave from the end of week 3 for the remainder of the year.

We will as always finalise our staffing once we have received our staffing confirmation after the Day 8 enrolment collection on Thursday this week.
Office Hours
Our school office hours this year will be from 8:15am to 3:00pm Monday to Thursday. The office will be closed every Friday. We will have a staff member in the office from 1:30pm each Friday afternoon to assist parents.

On the days the office is closed we will have the phones on night mode, which means they will go straight to the answering machine. The messages will be checked at each break and any messages for students and staff will be passed on at these times.

Student Arrival Time at School
At school we are always conscious of student safety. In the mornings before school we do not have any active supervision for students who arrive prior to 8:15am.

All students who are at school prior to 8:15am need to remain seated outside the administration block.

At 8:15am all teachers will have their classrooms open and will be present in their rooms to supervise children inside.

We would appreciate if you could ensure that your child is not arriving at school before 8:15am. If this is not possible, please remind them that to be safe, they will need to remain seated outside the administration block.

Bikes, Scooter and Skateboards
We are very lucky at Rainbow Beach that students are able to ride, skate and scooter to school and home each day. To ensure the safety of all students we require students to walk their bike, scooter or skateboard once inside the school fence before and after school each day. It would be greatly appreciated if you could assist us in helping your child be safe and remind them of this expectation.

Staff Car Park
Please remember that the staff car park is for staff vehicles only. We would greatly appreciate it if you could ensure that your children do not walk through the car park and that they use the footpaths to walk round the car park. Your assistance with this is greatly appreciated.

School Parade
We would like to invite all parents and community members to come along to our weekly parade at the new time of 2.15pm Friday afternoons. These parades will be held in the undercover area.

Long Service Leave
I will be heading off on Long Service Leave commencing on Monday 6 February as my wife and I await the birth of our third child. I plan to be back at work on Monday 27 February.
During my absence Ms. McColl will be the Acting Principal. Miss Stewart will be replacing Ms. McColl from Monday to Wednesday each week while she is performing administration duties in my absence. Mr. Walsh will be taking the 5/6 class each Thursday and Friday.

Mobile Phones
We appreciate that from time to time some students will be required to bring a mobile phone to school. At Rainbow Beach our policy is that any mobile phone needs to be turned off and handed into the office upon arrival to school, phones can then be collected at 2:30pm at the conclusion of the school day.

Pokemon Cards
Last week some students had brought Pokemon cards to school. These cards are not to be brought to school. Your assistance with this would be greatly appreciated.

Mr Micheal Grogan
Principal
P & C NEWS

All parents are invited to attend our first P & C Meeting for 2017, to be held next Thursday afternoon 9th February, in the School Administration building at 2:45pm. Please come along - it's a great way to meet new people and have some fun. The main aim of our P & C is to provide support to our kids, their families and the school. By working together we are able to provide subsidies for school camps, excursions and contributions to school projects and equipment. We welcome and encourage you all to share your ideas and help make the P & C of 2017 a great success.

PREP/YEAR1 CLASS

A huge welcome to our 2017 Prep Class and the new families to our school. We have been very busy so far settling back into the school routine. The preps have learned the ‘s’ and ‘a’ sounds, looked at days of the week, Australia Day and much more. The Year 1’s are embracing their new spelling lists and revisiting months of the year along with Art and Australia Day activities. We are looking forward to a great year of learning and fun in our room!

😊 Lynne, Sarah and Theresa

YEAR 2/3 CLASS NEWS

Welcome to 2017. Mrs Lawler and I are very pleased to be working with those familiar children and their families from last year. We also welcome two new class members Kaiden, next week and Rylan. The children have survived the sweltering heat of the first week, easing back into a school day routine. I’ve heard about different exciting holiday experiences, Christmas tales and play days with mates. Thank you to organized parents who have ensured that books are readily available. This supports a smooth transition into ‘back to work’. The inclusion of an Art Diary this year is already a big hit. If you are still to purchase this please make it an A4 size thanks. Ask your child to share this work, as well as any of their work books, at any time during the year. This can easily be done before or after school. Children feel proud and happy to talk to their parents/caregivers about their work.

We will set a Class group Teacher and Parents information afternoon shortly. Please look out for this date to be set. We are looking for at least four Parent/Caregiver helpers to READ WITH children and to CHANGE the HOME READING books of a morning. If four people can spare 30 mins Tuesday to Friday, many children would benefit from that one on one reading support. Can you help? Please let me know if you can assist on any morning at this stage.

This year again we have the amazing experience of Mrs Lane, Mrs Brantz and Mrs Dargusch working in our room throughout the week.

Cheers.

Mrs. Young and Mrs. Lawler
YEAR 3/4/5 CLASS NEWS

What a great first week back we have had. It’s great to see the students so keen to learn and settling into their new routines with ease. We have been busy establishing expectations and organising belongings. Our room has had a facelift over the Christmas holidays and we are now adding our own work to the walls to make it feel like our own. Feel free to drop in and see our dot paintings that we created as alternative Australian flag designs.

This term we are looking at narrative stories in English, plant and animal biology in Science, designing processes in Technology and collaging in Art. Some students may have a note in their homework folders requesting extra books. I know 10 exercise books on the book list may have seemed like a lot, but we do different work in each book to aid with organisation and would appreciate them at the start of the school year. Our 10 books are for each of the following learning areas: Spelling, Writing, Reading, English, Maths, Science/Technology, History/Geography, LOTE (year 5s), Music and Homework. If your child has the note requesting an extra book could you please provide these at your earliest convenience.

Regards

Miss McColl

5/6 CLASS NEWS

Hi,
My name is Andrew Walsh and I'm glad to be part of the staff at Rainbow Beach. I've previously worked in North Queensland, Brisbane and Gympie since becoming a teacher in 2003. I've spent quite a lot of time in this area over the years, bushwalking, camping, fishing, kayaking and sailing. I'll be teaching Year 5/6 from Monday to Wednesday and I'm looking forward to the year ahead.

Andrew Walsh

CHAPLAINCY NEWS

I would like to wish all of our school families a happy new school year and especially welcome families of new students to our school community. Having lived at both ends of our beautiful country – Tasmania and Cairns – I believe that the Cooloola Coast is a wonderful place to raise children and am amazed at the number and diversity of organisations and clubs in the area that offer great opportunities to meet new friends and learn new skills. The role of school chaplain is primarily to offer social, emotional or spiritual support for students and parents and I am at the school on Thursdays and Fridays if you would like to discuss any issues that your family may be facing.

One of my personal interests is the importance of having a variety of fresh, healthy food in our diets and learning more about the impact that food has on our health and wellbeing. Not long after starting as school chaplain, I approached the school to see if they would be interested in becoming part of the Stephanie Alexander Kitchen Garden program, which operates in over 700 schools across Australia, teaching students how to grow vegetables and turn them into delicious, healthy food. The staff, students and families embraced the concept and for the last couple of years we have grown a variety of fruit and vegetables, with all students working in the garden on a weekly basis. Our garden has come a long way in a short time and over the holidays we were blessed to have retired builder Mick Gardiner and his son Joshua build us a stunning pergola which will soon house a giant chess/checkerboard and Nick Lattanzi, parent of Luke, Jake and Tia, create some fantastic raised garden beds. Last year's Grade 4/5 students were tasked to design a 3D model of what they would like to see in the next stage of our garden and the pergola and garden beds are the result of their work.
In the garden I am ably assisted by the very talented Deb Gardiner, who has a wealth of experience from working in schools for many years, and we also organise cooking classes using produce from the garden to create delicious, healthy food. This year we are hoping that students from each class can invite parents, grandparents or other special people along to the school where they will enjoy food prepared and cooked by them, so keep a look out for your invitation.

Deb and I run a weekly craft group on Thursday lunchtimes where students of all ages have the opportunity to create a work of art to take home.

Please feel free to come and check out the garden when you are next at school and help yourself to the mint and basil that has gone crazy over the holidays.

**Triple P – Positive Parenting Program**

Parents all over the world have the same kinds of problems. Toddler tantrums. Fighting at home or school. A child who won't go to bed. A defiant teen, or one who never seems to listen. The good news is that the Triple P Positive Parenting Program can help.

Triple P is one of the few parenting programs in the world with evidence to show it works. More than 200 research trials and studies show that Triple P can help families in many different situations. It has been around for over 20 years and has helped millions of children and their families in more than 20 countries. The Queensland Government is committed to supporting Queensland families by providing facilitator training and enabling free access to the Triple P program in your area.

Triple P will help you to:

- Raise happy, confident kids;
- Manage your kids' behaviour so that everyone enjoys life more;
- Set family routines and rules that everyone follows;
- Get along well with your kids and argue less;
- Balance work and family without stress.

Triple P doesn't tell you how to be a parent. It gives you a range of practical strategies and you choose the ones that fit your family. You will be surprised at how quickly you will see results! For more information about Triple P, hop on the website at [www.triplep-parenting.net.au](http://www.triplep-parenting.net.au)

Chappy Ronnie Timperon is a trained Triple P facilitator and the first 4-week course for 2017 will commence on Wednesday 22 February and will run from 1-2.30pm each week at Tin Can Bay School. Follow-up phone sessions are available if required. If you can't make it to this course, there will be further courses run throughout the year. To secure your place, contact Chappy Ronnie on 0413 135 867 or email: ronniet@chappy.org.au

**Cooloola Coast Girl Guides**

The Cooloola Coast Girl Guides group is starting its second year this Thursday 2 February from 4.30-6.30pm at the RAOB Hall, 110 Emperor Street, Tin Can Bay. New members are most welcome and the leadership team would love to hear from anyone who would like to volunteer as an adult leader. Please contact Felicity on 0488 582 159 or Heather on 0413 674 457 for further information.

**Fun Club & Edge Youth**

The Tin Can Bay Community Church runs two great fortnightly programs for young people on Friday evenings at the TCB Community Complex near the Cooloola Cove turnoff. Fun Club is a great night of games, prizes, supper and a short devotion for primary-aged students and starts this Friday 3 February from 7-9pm. Cost is $5 per child or $10 per family. Edge Youth is for high school students and commences on Friday 10 February with a pool party from 7-9pm at leaders Nick & Christine Davies' home at 12 Boambillee Circuit, Cooloola Cove. Cost will be $5 per person to cover food and drink. Enquiries please contact Nick on 0413 776 122.

*Chappy Ronnie*
Community assistance is needed to find out where our frogs are living from Burring Heads south to Perigean and west to Coondale Range, Kilkivan and Mt Walsh. Frogs are a vital component of ecosystems and can be good indicators of environmental health. But they are in trouble worldwide due to habitat loss, pollution and disease and we need to know more about where they are.

Can you help? We want to improve our knowledge in the Mary, Noosa, Burring River catchments and coastal region in between.

Information gathered will help to improve the plight of frogs through awareness and thoughtful management.

All records will be stored in the WildNet database (Queensland Government) where is can be accessed by researchers, planners and anyone who is interested.

Jump into being a frog searcher this February. You don’t need to be able to identify frogs, just record your observations, take photos and/or record their calls. We will do the identification.

A copy of the Queensland Museum pocket guide; “Frogs of South East Queensland” is available to the first 200 frog finders.

Record sheets are available through the Mary River Catchment Coordinating Committee office or website

www.mrccc.org.au
25 Stewart Terrace, Gympie,
Phone 5482 4766
Email admin@mrccc.org.au

C&K Tin Can Bay
Community Kindergarten

Would you like your child to have a
Kindy experience?
We still have a few places left for this
year.
If your child turns 4 years by 30 June
2017 please speak to us about
enrolling.
You can call us on 5486 2311 or
drop in at 4 Snapper Creek Rd, Tin
Can Bay
(right next door to TCB State School).
Get involved in the School Banking program.

<School name> is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:

- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online
   Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch
   Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver’s licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.