Week 4 of Term 2

Welcome to the second newsletter of the term. As you are probably aware this term is longer than usual and will be a total of eleven weeks. This coming fortnight will see our year 3 and 5 students complete NAPLAN testing from May 10-12 and yet another four day week thanks to the Gympie Show holiday on Friday May 13.

As always there is plenty happening around the school and many wonderful achievements to celebrate such as:

- 2016 RSL writing competition winner Oscar Speed;
- The School Vegetable Garden taking out second prize in the school section of the Gympie Garden Expo’s Garden competition;
- Charlie Kingsley winning an iPad for his class;
- The installation of the new library shelving;
- 11 students competing in the Gympie Zone Cross Country and;
- 1 student competing in the Wide Bay Soccer Trials.

Library Upgrade

I want to acknowledge the wonderful work completed by Mrs. Dargusch, Mrs. Lane and all of the wonderful volunteers who came up and helped out with the library stocktaking and installing of the new shelving. The new shelving looks great and the new layout of the library (as you can see in the
photos) will allow us to make this a much more flexible learning space for our kids and a more versatile community space for our parents and the broader community to use.

In particular I would like to say a special thank you to Mrs. Dargusch who has always done a great job managing our library. The amount of work she has gotten through over the past week has been phenomenal. Moving over 10,000 books is no small feat! Thank you Theresa, your efforts are truly appreciated.

ANZAC Day
I just want to congratulate all of the students and staff who marched with the school on ANZAC Day. As always everyone who marched represented the school fantastically. It is quite amazing to see that every year we get at least 50% of our students marching on ANZAC Day. It is a significant show of support for the Rainbow Beach RSL and for the ANZAC Day itself. I know Joe Casey (RSL Sub Branch President) and all of the local branch members are extremely appreciative of the support shown by the school and students each and every year.

The day was capped off with an amazing performance by our choir. Well done to all of you and Miss Eryn for doing a great job preparing the choir. Once again we have 40 of our 89 students participating in the choir in 2016. Every principal I know would love to have that level of participation in extra curricular activities like the choir, at their schools. We are very lucky here at Rainbow Beach to have such supportive families who not only allow, but encourage their children to be as highly involved as they possibly can be in the school and school life.
I would also like to thank everyone who came along to our school service on the Friday before ANZAC Day. It is always great to see so many people come along to join in our school service. I would also like to congratulate our School Captains and Vice Captains for speaking so eloquently and confidently on the day. We are certainly lucky to have such capable leaders in 2016.

Rainbow Beach RSL Writing Competition
The winner of the RSL writing competition this year was Oscar Speed. Oscar was a very deserving winner and a copy of his speech is in today’s newsletter.

I would also like to congratulate Oscar Speed on doing a great job reading his speech both at our school service, but especially at the town ANZAC service. It can be quite daunting experience speaking in front of crowds and he performed admirably. Well done Oscar.

NAPLAN
A reminder to all parents that this year’s NAPLAN testing will take place on May 10, 11 and 12 for students in Years 3 and 5. The NAPLAN tests are designed to assess the skills of Australian students in literacy and numeracy.

The specific purposes are:

- to collect data from the population of Years 3, 5, 7 and 9 students for reporting to parents/carers and schools for systematic reporting.
- to accommodate the assessment of students against national minimum standards.

All eligible students in Years 3, 5, 7 or Year 9 enrolled at State, Catholic or Independent schools must sit the tests unless they are exempt by the school or withdrawn by parents/carers.

Information for parents about the tests is available on the NAPLAN website.

There will be some disruption to classrooms during these three days to ensure that those sitting the test can do so in an appropriate environment, but these will be kept to a minimum. This year we will also be providing breakfast on each day of the tests for students.

Reading
Each fortnight over the first term we have been providing some details about the reading strategies we focus on to allow parents to see why the strategy is important for students to know and be able to use and the types of questions students can ask themselves when using the particular strategy. This fortnight we will be Question-Answer Relationship (QAR) and Inferring.

Question-Answer Relationship (QAR) is a strategy to be used after students have read. The QAR teaches students how to decipher what types of questions they are being asked and where to find the answers to them. Four types of questions are examined in the QAR.

They include:

- **Right There Questions (in the book):** Literal questions whose answers can be found in the text. Often the words used in the question are the same words found in the text e.g. characters names, setting etc.
- **Think and Search Questions (in the book):** Answers are gathered from several parts of the text and put together to make meaning. For example, the answer is in the novel, but you must think carefully about the whole story.
- **Author and Me (in my head):** These questions are based on information provided in the text but the student is required to relate it to their own experience. Although the answer does not lie directly in the text, the student must have read it in order to answer the question.
- **On My Own (in my head):** These questions do not require the student to have read the passage but he/she must use their background or prior knowledge to answer the question.

How does QAR help Reading?

- It can improve students' reading comprehension.
• It teaches students how to ask questions about their reading and where to find the answers to them.
• It helps students to think about the text they are reading and beyond it, too.
• It inspires them to think creatively and work cooperatively while challenging them to use higher-level thinking skills.

Some Examples of QAR Questions we use:

Right There Questions:
Who is...? e.g. Who is the main character?  
Where is...?  
What is...?  
When is...?  
How many...?  
When did...?

Think and Search Questions:
For what reason...?  
How did...? e.g. How did the character return home?  
Why was...?  
What caused...?

Author and Me Questions:
Would you...? e.g. Would you have made the same choice the character made?  
Which character...?  
Did you agree with...?  
What did you think of...?

On My Own Questions:
Do you know...? e.g. Do you know what it’s like to feel scared?  
Have you ever...?  
Would you ever...?

Inferring is being able ‘to read between the lines’; when the author implies something but doesn’t exactly state it. To infer, we need to use both the clues in the text (context, illustrations, etc.) and our own prior knowledge. By using the text and our own prior knowledge, we can interpret what we think the author is really trying to say.

‘When we read, we stretch the limits of the literal text by folding our experience and belief into the literal meanings in the text, creating a new interpretation, an inference’. – Keene and Zimmerman (1997)

We can make inferences at word level too, by using the context of the text and our own prior knowledge to infer the meaning of the word.

Inferring is closely related to predicting.

How does Inferring support Reading Comprehension?  
Students develop deeper understandings of the text when they ‘read between the lines’ to draw their own conclusions by using prior experience. They create their own unique meaning of the text. As they read these understandings may be revised as the reader is exposed to new information and confirms or adjusts their thinking.

Language we use when Inferring:
- Reading between the lines, I think __________.
- I would expect that __________.
- I would already know that __________ so I think __________.
- In my experience __________.
- I think the author is really saying __________.
- My conclusion is ~ __________ because in the text it says __________.
- The author’s clues were __________.
- I think what’s really going on is __________.
- I wonder why __________.
- I wonder if __________.
Readers Cup
This week we will be getting together two teams of students to compete in the Readers Cup. The Readers Cup is a state wide competition run by the Children’s Book Council each year. It takes the form of comprehension competition, with all questions based on a set book list. The students participating in the Readers Cup will need to read six books. We will travel to Hervey Bay in June to compete in the Wide Bay section of the competition. Should the students do well at this completion, they may get the opportunity to progress to the next level and compete against students from other regions around the state. I would like to say thankyou to the Sports Club for allowing us to use the bus to transport the students on the day.

2017 Premier’s ANZAC Prize
In 2017, the Premier’s Anzac Prize will once again give eligible Queensland high school students a once-in-a-lifetime opportunity to experience the Anzac tradition firsthand. Applications for the 2017 Prize open on Monday 18 April 2016. For more information, please go to the 2017 Premier’s Anzac Prize page.

Mr Micheal Grogan
Principal

| DATES TO REMEMBER |
|-------------------|---------------------------------------------------------------|
| **Thursday 5th May** | **Mothers Day morning tea at Playgroup**                     |
| **Saturday 7th May** | **Scavenger Hunt!! 9:00am come and have fun!!**            |
| **Tue – Thurs 10th to 12th May** | **NAPLAN**                                                  |
| **Friday 13th May** | **Gympie Show Holiday**                                     |
| **Friday 20th May** | **RBSS Kitchen Garden Tours $5.00 per person**              |
| **Thursday 2nd June** | **Readers Cup**                                             |
| **Monday 13rd June** | **Performing Arts Visit**                                   |

PREP CLASS NEWS
This past fortnight we have learned all about ANZAC day as well as making slouch hats and ANZAC biscuits to fill them with. Hopefully the bickies were yummy because they were made with love. We also looked at two different texts ANZAC Ted and The best loved bear to make comparisons about what was similar and different between the two books.

Well done to all of the children for their enthusiasm while we were exploring shapes. We particularly loved playing Celebrity Head Shapes, especially when they tricked Miss C.

Learning about how the Earth was created turned out to be exciting and even a little spooky for some.

Lynne, Sarah, Jill and Theresa.
Another busy fortnight has passed. We have firmly established important routines and our class group is becoming more able to ‘Be Respectful’ by keeping agreed on behaviours so the group works in a friendly manner. New children to the school have settled in through the buddy system, social games and informal playtimes.

Learning episodes are Teacher directed and guided small group and/or partner practise tasks and independent tasks for demonstrating what a child can know and do following a teaching focus.

We are getting into our Science unit which is investigating how a living animal stays alive, how its habitat is healthy and how to improve unhealthy habitats. Thanks so much to Chappy Ronnie and Deb for working with us always and for incorporating The Garden concept with our science.

Our number work is focused on counting, understanding the value of digits in numerals, recognising addition and subtraction in number stories and representing the latter in part, part to whole frames.

We thank Liss Grogan for her time and effort each Friday morning with changing home reading books and setting up readers for the following week. However it’s a job for at least three parents. Any takers? Friday or Monday mornings PLEASE!

The children are continually being taught about writing in simple and compound sentences. Sentences are a group of words that make sense or convey a message. We know that all sentences begin with a capital letter and end with a full stop. Many children now understand that words in sentences which are the doing words are called verbs. They are also beginning to understand that some words are the names of people, places or things and we call these nouns.

The next big hurdle is for children to apply this knowledge and understanding consistently as they compose and produce writing. A developmental characteristic of a young writer is that they may only focus on one or two aspects of writing. The integration of all the elements and skills to write, takes experience and practise to become automatic and proficient. For example a young child may focus on their message in a sentence but they may not remember full stops or use accurate spelling until they re-read and edit. Have a look at our hand which is our ‘Checking my writing’ or editing bookmark.
Yesterday in the garden, I saw a bug and I dug out weeds. Yesterday in the garden I ate mint, I also picked up sticks and had fun.

Today in the garden I saw radishes and beans and a bug inhabited a basil and a cucumber and today in the garden I went to see the frog.

Today in the garden I saw a cucumber and a big bug and today in the garden I picked up sticks!

by Oakley 5-6-16
A day of AFL with Dayne

On Friday the 22nd of April, our class participated in AFL skills and activities with Dayne who is the regional manager for AFL QLD. This took place on the school oval during our PE lesson. One of our favourite activities was kicking the balls to try and hit Dayne, Miss Sauer and Mr Mileson. Other activities we did included: kicking a ball to a partner, handballing to a partner, ball skills and balancing the ball on our neck without it falling off. At the end of the lesson, Dayne gave us a flyer to sign up for AUSKICK which is going to start on Thursday the 28th of April at school. When you sign up, you receive a whole heap of goodies such as: a cap, football and pump, stickers, tickets to see an AFL game in Brisbane and other cool things. It’s only costs $75 so ask your parents if you can sign up.

Mr Mileson

YEAR 5/6 CLASS NEWS

Our 5/6 class would like to congratulate Oscar on winning the RSL Writing Competition. Oscar wrote an outstanding speech which he presented to the community at both our school ANZAC service and the town ANZAC service. Oscar spoke very confidently and did a great job presenting his speech. Well done Oscar!!

The Role of Indigenous Australians in the Military

The Indigenous people of Australia have severed in Australia’s Military since the Boer war. Indigenous Australians fought in all major conflicts and have a long history in the Australian defence force.

In 1914 many Indigenous Australians tried to enlist but were rejected because of their race. A new military order was established where indigenous people could be enlisted if they had one parent of European origin. Indigenous Australians had few rights, low wages and couldn’t vote. Most had poor living conditions and were not considered as part of the consensus.

Loyalty and patriotism may have made Indigenous Australians enlist. Some saw it as a chance to push for equal rights. The incentive of 16 shillings a day and a trip over seas was an offer many could not resist. Indigenous Australian’s who severed in the first world war were treated equally but after the war they were treated badly and in some cases even worse than before the war.

In world war two over 3000 indigenous Australians enlisted and another 100 to 150 patrolled and performed other military duties along the north Australian coast.
Many Indigenous Australians were conflicted as to whether or not they should serve. Some felt that it would help them obtain more rights while others thought they should not fight for white Australia.

There were a lot of Indigenous Australians and Torres Strait Islanders who were recruited to patrol North QLD but were never paid equally and a lot of them weren’t even recognised by the Australian Military. They worked on the promise of better conditions and good pay but never received appropriate compensation or better living conditions.

There is a monument in Victoria that commemorates the Indigenous and Torres Strait Islanders war efforts. The monument consists of a World War 1 nurse and a World War 2 soldier cast in bronze that overlook a ritual circle.

It has taken a long time for the Indigenous people of Australia to get any sort of recognition. We can only hope that Australia keeps working on rectifying this situation.

By Oscar Speed

Ms McColl and Mr Grogan

P & C NEWS

Brekky club and running club are back on in Term 2!
7am for Running Club and 7.45am for breakfast - every Thursday during term. All welcome. Reminders: Kids please bring their gold coin donation. Parents and friends - please donate milk/cereal/fruit/eggs/cheese etc for the breakfasts and your ideas - very welcome!

Scavenger Hunt
Come along and have some fun at our Scavenger Hunt, finding random items and performing random acts!!

Saturday 7th May, starting at 9:00am.
Meeting Point: Park near the skate park
Cost for Entry: $4.00 per person
PRIZES for 1st Place and Best Dressed
Maximum of 6 people per team
Entry forms for the Scavenger Hunt are available at the RBSS Office or Rainbow Beach Fruit Shop. Food and drinks will also be available for purchase afterwards.

MOTHERS DAY Raffle

Purchase tickets in our P & C “Mothers Day Raffle” and be in the running to win some fantastic prizes for Mum (or yourself!). The prizes up for grabs are:

- ARCOBALENO VOUCHER
- RAINBOW BEACH SPORTS CLUB VOUCHER
- SERENITY BEAUTY VOUCHER
- BOTTLE OF BUBBLY

Tickets are $1.00 each and will be drawn on Friday 6th May on parade at school. Please purchase tickets and support our P & C association. Tickets are attached to this newsletter or available at the school office.

P & C Committee

CHAPLAIN NEWS

SCHOOL KITCHEN GARDEN
Congratulations Rainbow Beach School for being awarded second place in the Gympie Garden Expo’s school garden competition by a team of judges who visited the school last Monday. The judges were very impressed with our garden seeing that it has only been two years since it started and loved our living tunnel and passionfruit fishing net. The prize money for second place was $100 which will go towards purchasing supplies for our garden. Federal State School won first prize with an amazing garden - you can check out their kitchen garden at www.federalss.eq.edu.au – they have some cool-looking metal art!
One of the exhibitors at the Gympie Garden Expo was Mothar Mountain Gourds and they do fantastic things with their gourds which are similar to the one growing in our tunnel. Once our gourd has dried hopefully we too can turn it into a wonderful creation such as a fairy castle or a crazy chicken. If you would like to see photos of some of the gourds they had on display at the Expo, have a look at our kitchen garden Facebook page: www.facebook.com/rbsskitchengarden

MOTHERS’ DAY MORNING TEA

The lovely ladies of the Rainbow Beach Christian Community will be providing a delicious Mothers’ Day morning tea for mums at the school playgroup this Thursday 5 May at 10am. If you have attended the playgroup at all this year, make sure that you come along this Thursday to be part of the celebrations.

HOW TO DEAL WITH NEGATIVITY IN KIDS

Let’s face it, we all have bad days. And sometimes kids seem to have never-ending bad days! Nothing ever seems good enough or makes them happy.

Kids can get stuck in negative patterns, especially during certain stages of development. Here’s some tips on how to live with a negative child.

• Know that negativity is part of normal development. Especially for toddlers and teenagers. Normal doesn’t make it more pleasant, but it can give you some perspective.

• You don’t have to react right now. A negative attitude is very powerful and can draw other people into its orbit. When your child says something negative, choose to ignore them. Don’t give the negativity any more power.

• Don’t struggle against it. No matter how ridiculous or overblown your child’s attitude may seem to you, they have a different perspective. Empathy can go a long way toward helping both of you cope.

• Find an outlet. Constant negativity can be frustrating and draining to live with. It’s important to find a way to help yourself feel better.

Remember, it’s not your job to make your child feel a certain way.

Acceptance is key to effectively coping with negativity. You can’t force your child to change their attitude; you can only accept where they are right now. It doesn’t mean they will be this way forever. Hang in there, stay strong, and take a break when you need it.

Chappy Ronnie
Rainbow Beach State School – Kitchen Garden Tours
20 May

Rainbow Beach State School invites you to tour their School Kitchen Garden. Tours will be conducted by the students. Learn about Australian Stingless Native Bees and Bush Tucker Plants. Plants and produce will be available for purchase!

Cost: $5 per person, includes Devonshire Tea served by the students

Where: Rainbow Beach State School, Warooga Street (map ref T3)

Bookings: Ronnie Timperon; phone 0413 135 867 or email ronniest@chappy.org.au

Information: Bring a hat, sunscreen and comfortable closed-in walking shoes