Hello and I hope this week finds you well. We have had a great couple of weeks here at school with the Book Fair and Small Schools Athletics Carnivals being the two main highlights. It is always great to see the dedication and commitment of our staff when we host important events such as these. It must be said that these events are only successful because of the unseen hours of extra work by our staff to ensure that the students can enjoy them and get the most out of the experience. We are fortunate here at Rainbow Beach State School to have such dedicated staff.

I would like to say a special thank you to Mrs. Dargusch for doing a fantastic job coordinating and organizing the Book Fair and to Mrs. Young and Ms McColl for coordinating the Dress Up Day and Parade.

**Small Schools Athletics**
We had another great Small Schools Athletics Carnival last Monday. It was fantastic to hear the buzz around the school as over 200 students were competing to the best of their ability. It was also great to see the sportsmanship on display from the students of all schools.

Our P&C did an amazing job with the catering for the event and I have received nothing but positive feedback from all of the other schools involved.

The final results for the day saw Gympie East win by 2 points, the day was literally decided in the last race of the day.

I would like to say congratulations to our four Age Champions, Jasmin, Nathan, Clive and Ruby. I would also like to congratulate all of the following students selected in the Small Schools team to compete at the Gympie Zone Carnival on August 11 and 12:

Jasmin, Nathan, Clive, Archie, Charlie, Annie, Ruby and Bailey. Well done and we wish you all the best.

**Maths and English Curriculum Professional Development**
Over the next few weeks we will have staff attending Professional development opportunities at Amamoor, Glenwood and Gympie East State Schools. These sessions will be facilitated by regional Maths and English Heads of Departments and will be an opportunity for our staff to work with teachers from other small schools in the area and deepen their content knowledge in the Maths and English curriculums.

Interruptions to class routines will be kept to a minimum, but unfortunately teacher absences will be unavoidable.

**School Opinion Survey**
I would like to thank all of the families who have completed the parent opinion survey for this year. Your feedback is greatly appreciated.

**Eisteddffod**
Our wonderful choir will be performing at the Gympie Eisteddfod this Thursday. Miss Eryn has done a fantastic job of preparing the choir and we were lucky enough to get a preview of their performance at last week’s parade.
I am sure the choir will again put in an amazing effort and possibly even repeat last years winning performance. I would like to wish our students, Miss Eryn and their amazing accompanist Annette all the best for Thursday and I would encourage you to come along and join me in watching the performance. It is always great to see the amazing choral talent in the Gympie area and I know the students love seeing familiar faces in the audience.

**Importance of reading**
Reading with your child not only helps them to develop a love of reading, but also strengthens their literacy skills, models positive reading behaviour and builds your child’s self-esteem around reading which is a fundamental and necessary life skill in today’s complex, digital world.

Reading together:
- **models** positive reading behaviour
- **prepares** your child to learn to read
- **introduces** your child to written language
- **opens up** new worlds for your child’s imagination and understanding
- **develops** reading mileage – the more time spent reading the more reading improves
- **improves** your child’s language and listening skills
- **gives** your child an opportunity to talk to you about ideas presented to them and about how they see their world
- **builds** social skills and family bonds
- **stimulates** creative and critical thinking

**Getting Involved**
‘Reading together – just 10 minutes each day is an investment in your child’s future’
(Shane Webcke, Queensland Channel 7 Newsreader and reading legend.)

The best way to become a Reading Legend in your family is to:
- **Start today** – reading just 10 minutes every day with your child. You’ll be helping your child to develop a love of reading that will make a positive difference to their future, and you’ll be their reading legend.

**Free Playgroup Membership for Queensland Families**
All Queensland families who register with Playgroup Queensland before their child’s first birthday can now receive a free 12-month family membership as part of the Queensland Government’s *Play Stars* initiative. With more than 60,000 babies born in Queensland each year, *Play Stars* will benefit many new families by creating more opportunities for children to learn through play, while supporting parents and carers in their role as first teachers. The *Play Stars* initiative is an action from the *Advancing education: An action plan for education in Queensland* and will be delivered in partnership with Playgroup Queensland over the next five years. Register online or visit the [Playgroup Queensland website](http://www.playgroup.org.au) for more information.

**Triple P Offers Free Parenting Help**
Sick of nagging your kids to get ready? Find out how Triple P strategies fixed this problem for a Queensland family, plus get tips that work, recipes and more, in your Triple P parent Tippaper.


**Every Day Counts at School**
The Department of Education and Training has developed a range of free resources to promote the importance of going to school, every day.

Research shows that school attendance leads to positive student outcomes, and can help children to build social and emotional skills.

The new *Every day counts* resources, developed with the input of Solid Pathways ([www.indigenous.education.qld.gov.au/school/Pages/solid-pathways.aspx](http://www.indigenous.education.qld.gov.au/school/Pages/solid-pathways.aspx)) includes an animation,
comic book, posters, as well as tips to help encourage students go to school every day.

Check out the new resources and see if you can spot some of your favourite NRL footy players — visit the Every day counts website (www.everydaycounts.eq.edu.au).

Compulsory Absence Notification
From the beginning of 2017, state schools will be required to notify parents on the same day a student is absent from school without explanation. We will be doing this in the form of a text message to the main parent/guardian’s mobile. The safety and wellbeing of students are the highest priorities for the department. Can you please assist us to implement this compulsory procedure by completing the attached “Student Contact Details Update” form, and returning to the school office as soon as possible. Please note that the mobile number for the 1st Parent/Guardian/Carer will be the mobile number receiving the text message for student absence. We will be commencing this new procedure in term 4 2016.

Mr Micheal Grogan
Principal

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<th>DATES TO REMEMBER</th>
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<tr>
<td>Thursday 4th August</td>
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<td>Thurs &amp; Fri 11th &amp; 12th August</td>
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<td>Wednesday 17th August</td>
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<td>Friday 2nd September</td>
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PREP CLASS NEWS
The past three weeks of Term 3 have been so busy, however the children have enjoyed themselves, especially on dress up day.

After exploring our book Green eggs and Ham, we been looking at the books The Lorax and Making A Picture, so we have combined the two books and have made a picture of Truffula trees and the Lorax complete with rhyming words of course. It looks magnificent!

Last week we were exploring simple addition to 10 using items such as counters, plastic bears and much more. We have been using language such as 5 bears and 2 bears make 7 bears altogether. The children can practice this at home using any household items for example spoons, socks, fruit and so on.

Just a reminder that it is a great benefit to your child to work through sight words and reading each night as the faster the children can memorise these, the sooner they will become proficient readers. Reading folders go home each night Monday to Thursday and need to be returned each morning from Tuesday to Friday and Library books are changed on Fridays.

😊 Lynne, Sarah, Jill and Theresa.

YEAR 1/2 CLASS NEWS
Curriculum in Year 1, 2 is committed to developing of all strands of Mathematics including Statistics and Probability. The students learned many skills through the following Mathematical Guided Inquiry involving ‘Chance’.
Step 1. Discover
Students discover the question to be investigated: ‘What’s in the box?’
Based only on the appearance, size and shape of the box students guess what might be inside it.
They rate the likelihood of their guess being correct using the vocabulary of chance; certain, unlikely, impossible, most likely, likely.

Students rate their guesses according to likelihood.

Step 2. Devise or Plan
Students plan ways to improve their guesses. They think about what information would be useful for making more accurate predictions. They also think about how to find that information. They work out which type of questions would be most helpful.
Zoe and April display their questions.

Step 3. Develop
Students do some information gathering. Without opening the box, they shake, lift, rattle, smell and feel it. If their questions can’t be answered by this exploration, students ask the teacher.
Students continually refine their predictions because each question helps them to gather more information about what’s in the box.
Tabitha gathers these clues through the questioning process. They help guide her predictions about what is in the box.

Luke gathers information to help him refine his predictions.

**Step 4. Defend**

Students make their final prediction based on the information they have gathered. They ‘defend’ their prediction by giving the reasons that explain it. Finally, the students open the box and check its contents!
‘What’s in the Box?’ After completing the investigation, Tabitha will now open the box and find out!!!

Why do this activity? Through participating in these kinds of activities, the students learn many skills. From exploring concepts, learning vocabulary and planning strategies through to problem solving, explaining and justifying, the students’ skills continue to develop.

Mrs. Young and Mrs. Lawler

FUNLANTIS CLASS NEWS
The Funlantans had a great time during their physical education lesson two weeks ago. Miss Sawesome teamed up with a crew from Queensland Rugby League. The students were taught some of the skills of the game through a range of activities. Students ran, kicked, dodged and caught their way through the lesson. It is fantastic to see our students exposed to different sports.

Mr. Mileson
YEAR 4/5/6 CLASS NEWS

The sports carnival on Monday was a great demonstration of the sporting talents within our classroom. A big congratulations to all the 4/5/6 students on their effort, participation and leadership skills displayed on the day.

Just a reminder to students who are making musical instruments in the garden on Friday afternoons with Tina and Adrian – you need to bring in materials and tools as discussed to be able to complete your tasks. Any tools being brought to school need to be delivered to school by parents, as it would be unsafe for kids to transport them. If any parents are available to come in on Friday afternoons from 1.30 – 2.30pm, to help out, please feel free. Currently under construction are some washboards, xylophones and a thongophone. We are all looking forward to the end results!

Ms McColl and Mr Grogan

DENTAL VAN

The Dental Van will be arriving at the school in 2-3 weeks. A 2 page Child Dental Benefit Scheme (CDBS) flyer – Medical History form has been issued to all students.

If you would like your child/ren seen by the School Service this year, please complete the reverse of the CDBS flyer and both sides of the medical history form and return to school by 3rd August.

School Dental Staff will be contacting parents directly to arrange a suitable appointment time.

LIBRARY NEWS

I would like to say a huge THANK YOU to the whole school community for your support during our recent Book Fair. The sales from this year’s fair topped $1800 and as a result of these sales, we have been able to add almost $600 worth of brand new books to our school library. (That’s 45 Books!)

I was especially amazed by the many fabulous “Australia – Story Country” costumes that displayed some really innovative and original styling.

It’s wonderful that there is such a great love of books and reading within our entire school community (parents included). THANK YOU! From Mrs Dargusch
There is no Running Club for the next few weeks, it may commence again in Spring!!

Please come along to Brekky Club, happening every Thursday 7:45am. Gold coin donation is welcome on the day. This Thursday we have a celebrity chef making a beautiful Bacon and Egg Quiche!! Any donations of cereal, butter, fruit or milk are very welcome! A big thank you to our new volunteers Deb and Sarah and also to Eds Beach Bakery who continue to support us every week. Your generosity is very much appreciated.

Our next P & C meeting is on Wednesday 17th August, all parents and community members are welcome. Please come along and join us in the RBSS Staff Room at 2:45pm.

P & C Committee

I have been thinking a lot lately about children who have been allowed to play violent video games from a young age and what the effect on them may be, even years later. To find out more about the impact of video games on children, I decided to have a look on the internet and found this article which I hope might be of interest to parents and carers.

Impact of Video Games on Children

The Digital Australia 2014 report tells us that about 87 percent of Aussie kids aged 6 to 10 play video games. That number increases to 96 percent of 11-15 year olds. This popular form of media has both positive and negative effects on children.

The most widely acknowledged "positive" impact is that video games may help children improve their manual dexterity and computer literacy. Ever-improving technology also provides players with better graphics that give a more "realistic" virtual playing experience.

This quality makes the video game industry a powerful force in the lives of many young people. When a video game is "pro-social" and rewards players for building a town or helping others, children tend to show more empathy and helpfulness in their daily lives, according to a 2014 study by Douglas Gentile, Ph.D., associate professor of psychology at Iowa State University.

However, studies also show that video games with violent content are linked to more aggressive behaviour. This is a concern because most of the popular video games contain violence. Part of the increase in aggressive behaviour is linked to the amount of time children are allowed to play video games—and daily media use by children is increasing significantly.

A 2010 survey by the Kaiser Family Foundation found that young people aged 8 to 18 can devote up to seven-and-a-half hours a day to entertainment media. Less than half of the kids surveyed said their parents have rules about the shows and games they can watch or play.

In interactive video games, players are encouraged to identify with and role play their favourite characters. Players move up in game levels as their character masters skill and wins. In a video game about stock cars, winning may mean winning the race. But in many of the popular games, players move up levels by winning fights or battles. Players directly benefit from engaging in acts of violence.

Gentile & Anderson (2003) state that playing video games may increase aggressive behaviour because violent acts are continually repeated throughout the video game. This method of repetition has long been considered an effective teaching method in reinforcing learning patterns. Research has also found that children who played more violent video games during the beginning of the school year showed more aggression than other children later in the school year (Paediatrics, Nov. 2008).
Tips on Managing Media Consumption
Because of the popularity of video games, completely eliminating them from your child's life might be difficult. However, you can decrease the negative impact that they have on your child. Here are a few tips:

- Know the rating of the video games your child plays.
- Do not install video game equipment in your child's bedroom.
- Set limits on how often and how long your child is allowed to play video games.
- Monitor all of your child's media consumption — video games, television, movies, and the Internet.
- Supervise your child's Internet use — there are now many "video games" available for playing online.
- Take the time to discuss with your children the games they are playing or other media they are watching. Ask your children how they feel about what they observe in these video games, television programs or movies. This is an opportunity to share your feelings and grow closer with your child.
- Share with other parents information about certain games or ideas for helping each other in parenting.

This article can be found on www.pamf.org

Chappy Ronnie

Telehealth Parent Counselling Trial
As a way of delivering parent counselling to families in rural and remote areas or those unable to access a Child Health Centre, the Trial is looking at telehealth video appointments (video conferencing). All counselling is provided by fully qualified professional social workers or psychologists known as Early Intervention Parenting Clinicians/Early Intervention Clinicians.

These Clinicians assist families with children aged 0 – 8 years where they are facing challenges in their parenting/caregiving, they are experiencing difficulties with their child’s emotions or behaviours or are facing other difficulties that are affecting their parenting abilities.

The counselling can be done in family homes or in a local GP or health service anywhere in the Sunshine Coast, Noosa or Gympie area.

Parents can self-refer by telephoning the SCHHS Child and Youth Community Health on 5319 4824.

PROPOSED SCOUT GROUP FOR TIN CAN BAY
Scouts Qld is looking at the possibility of forming a Scout Group in Tin Can Bay and wants to hear from adults who would like to be leaders as well as young people who would like to be involved. Scouting is a worldwide movement that has shaped the development of youth and adults in Australia and around the world for more than 100 years. It is the biggest and most successful youth organisation in Australia with approximately 15,000 boys, girls and adults aged from 6-26 involved in Queensland. Scouting is great fun and it prepares young people for life in the adult world by teaching them responsibility for their own actions and learning through outdoor adventures. Camping, abseiling, caving, horseback riding, fishing, rock climbing and diving are just a few of the exciting experiences that a Scout can be involved in.

Scouting challenges young people’s minds as well as their bodies. Scouts can enjoy activities linked with the internet and amateur radio and awards linked to citizenship, community service and personal spiritual development.

If you are interested in being a leader or have a child who would like to become part of Scouts Qld, please contact Karl Lingard, Region Development and Support Officer on 0409 573 900 or via email rdso3@scoutsqld.com.au or Chappy Ronnie on 0413 135 867 or via email ronniet@chappy.org.au

For further information check out the website:
www.scoutsqld.com.au
Thank your teachers with the ultimate token of appreciation!

Show your appreciation and put your school in the running to win a $20,000 staffroom makeover.


Terms and conditions apply.