October 11th, 2016

Welcome to the first newsletter of the term. I trust that the holidays have treated you all well and you managed to enjoy the beautiful weather over the break. This term is shaping up to be as busy as ever. This week the 4/5/6 class is away at camp, next month the 1/2 class will be going on camp and later this month the 3/4 class will be heading to Fraser Island. On top of all of this we will be having our swimming lessons, swimming carnival, Year 6 Graduation and our End of Year Concert.

Holt Bolt and Fun Run
We’re two weeks out from our Fun-Run event and it has been great to hear how students are working hard towards their fundraising goals! Remember to log onto the Holt Bolt website to register your child/ren so they can participate in the obstacle course. I would like to thank the P&C and Student Council for offsetting the cost so that our students get to participate for the reduced price of only $5.

Did you know that you can WIN a Samsung Galaxy Tablet just for setting up your student profile online? Just head over to schoolfunrun.com.au/students. If you’re having any trouble setting up your student profile or online fundraising, feel free to get in touch with the adidas School Fun-Run team on 1300 733 788.

Did you know, you can also help us win a bonus $1,000 for our school, by participating in the Bupa Family Challenge? We’re encouraging all of our students’ families to register for the Fun-Run Challenge at www.bupafamilychallenge.com.au.

The Fun-Run Challenge has been designed to help you and your child work together to prepare for the Fun-Run. You will have access to fantastic training exercises, nutrition tips, recipes and health guides to help you get ready for your fun run and develop some healthy habits as a family.

The school with the most registrations will win $1,000 so every family counts! Remember to enter our school name and the FUN RUN promo code when you register.

We’ve set our money due back date as Friday 28 October so please make sure you’ve collected all your money by then.

If you would like to come along and join in on the fun, we would love to see as many people as possible on the day.

Student Arrival Time at School
At school we are always conscious of student safety. In the mornings before school we do not have any active supervision for students who arrive prior to 8:15am.

All students who arrive at school prior to 8:15am need to remain seated outside the administration block.

At 8:15am all teachers will have their classrooms open and will be present in their rooms to supervise children inside.
We would appreciate if you could ensure that your child is not arriving at school before 8:15am. If this is not possible, please remind them that to be safe, they will need to remain seated outside of the administration block.

Staff Car Park
Just a reminder for all parents that the car park at school is for staff and official use only. The staff car park is not a safe place for students to be walking through and we would appreciate your assistance in ensuring you park in the designated areas outside the school and with encouraging the students to always use the footpaths provided when making their way to and from school.

Reading
Developing Reading Fluency
What is Reading Fluency? Fluency is the ability to read aloud with expression and to demonstrate an understanding of the author’s message. Fluency includes the reader’s ability to use intonation, phrasing, syntax and accuracy. A fluent reader pays attention to all the elements of a text. Fluency is so much more than the accurate recognition of individual word items on the page. In order to be truly fluent, a reader does require a large bank of high-frequency words known as vocab words, and have the ability to problem solve unknown words – but they must be able to decipher the meaning of text ‘on-the-run’, read to the punctuation, listen to their reading and comprehend what is being read. There is a strong link between fluency, vocabulary knowledge and comprehension. In fact, fluency and the possession of a broad and deep vocabulary are fundamental to comprehension. Research tells us that fluent reading and good comprehension go together (Armbruster et al. 2001). There is so much involved in fluent reading. It is easy to understand why teachers put a lot of emphasis on a student’s reading fluency!

Helping students to become fluent readers:
In order to read fluently, students must first hear and understand what fluent reading sounds like. To effectively teach fluency, you need to model all of the elements of fluency while reading aloud from a variety of texts, demonstrating intonation, punctuation, phrasing, stress, speed and the use of pauses.

You can demonstrate this to your child by reading aloud often and from a great variety of texts. By modelling fluent oral reading you can demonstrate to children what to do, how to do it, and you can also discuss why it is so important. Fluent reading is the opposite of word by word, stilted robot-like reading.

When you are modelling fluent reading to your child, you can do some of the following activities:
Phrasing: “Did you hear how I grouped these words here together when I was reading to make it sound like talking? That’s because these words go naturally together – just like when we speak”. (For older students: “This is called phrasing”).
Punctuation: “Did you hear how my voice went slightly down at the end of the sentence? That’s because we always lower our voice as we stop at the full stops. We raise our voice slightly for the question mark. We slow down and hesitate slightly for the comma, and we say it loudly with the exclamation mark”
Typographical aids: “Did you hear how I emphasised this word here in bold, or gave this word here expression? I did that because this word is written in italics/bold. The author has put these words in a special type because he or she wants us to emphasise the word/s.” Note: Bold and italic writing does not necessarily mean raising our voices and yelling as many children believe!

To help your child become a fluent reader:
1. Repeated Reading: There is no greater strategy than repeated reading! Apart from providing opportunities for children to hear themselves reading aloud more than once, re-reading allows students to do the reading work during the first reading of the text or page,
and then concentrate on phrasing and expression in the second or third reading. It is incredibly powerful.

2. **Echo Reading!** Ask your child to re-read the sentence or paragraph after you have read it! This allows children to practise their natural phrasing – which in turn helps with fluency after they have listened to you first!

3. **Shadow Reading:** Shadow reading is a variation of echo reading. You can read the passage fluently first, and then re-read along with your child! Sometimes it helps students to shadow read with an adult.

4. **Recorded Reading:** Recording a child reading, can help a child hear their reading after they have read. Tape your child reading a passage so they can actually hear their phrasing and fluency. Alternatively, you can record yourself reading, and during playback, your child can read along with your voice as practice!

5. **Reader's Theatre:** Reader’s Theatre is an oral performance of a script, and is the perfect forum for readers to practice fluency by reading the lines of a character. If you go online and search for ‘reader’s theatre scrips’ you will be amazed at the array of small plays you can download. You and your child, and perhaps other family members, can all be a character (or two) as you read the script! Discuss how each character would read their lines first! These scripts can be read and re-read for phrasing and fluency practice and can be a lot of fun!

Mr Micheal Grogan
Principal

### DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Mon – Wed</th>
<th>10(^{th}) – 12(^{th}) October</th>
<th>4/5/6 class School Camp</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>13(^{th}) October</td>
<td>P &amp; C Meeting – all welcome</td>
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<tr>
<td>Monday</td>
<td>17(^{th}) October</td>
<td>Student Free Day</td>
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<tr>
<td>Friday</td>
<td>21(^{st}) October</td>
<td>Trivia Night</td>
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<tr>
<td>Monday</td>
<td>24(^{th}) October</td>
<td>Fun Run / Bulk Hulk / Beach BBQ</td>
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<tr>
<td>Monday</td>
<td>17(^{th}) October</td>
<td>Pupil Free Day</td>
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<tr>
<td>Friday</td>
<td>27(^{th}) October</td>
<td>Funlantan Fraser Trip</td>
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<tr>
<td>Wed/Thu</td>
<td>23 – 24(^{th}) November</td>
<td>Year 1/2 Camp</td>
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<tr>
<td>Monday</td>
<td>28(^{th}) November</td>
<td>Swimming lessons commence</td>
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<tr>
<td>Thursday</td>
<td>1(^{st}) December</td>
<td>Year 6 Graduation</td>
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<tr>
<td>Tuesday</td>
<td>6(^{th}) December</td>
<td>End of Year Christmas Concert</td>
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<tr>
<td>Wednesday</td>
<td>7(^{th}) December</td>
<td>Swimming Carnival</td>
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### PRE-PREP CLASS

Pre-Prep classes during Term 4
Children born between 1\(^{st}\) July 2011 and 30\(^{th}\) June 2012 are eligible to start Prep in 2017. To assist with this transition we are holding Pre-Prep classes at the school each Thursday morning from 6\(^{th}\) October till 24\(^{th}\) November. This is a great way to get your children familiar with the school environment before they actually start school.

😊 Lynne, Sarah, Jill and Theresa.
YEAR 1/2 CLASS NEWS

We welcome two new children to our class group, Delilah and Jake who are both year one students. The students have been very welcoming and caring as these children settle into our school environment.

Our English focus at the end of last term was focused on understanding the genre of poetry. This is quite a challenge as year two children need to begin to understand the structure and features of how a poem has been constructed, before they can write their own. Year one children are assessed on how they can understand the content of a poem and how well they can present a poem. Here are some great attempts by some year two children.

**Five Little Crabs**
By Kody

Five little crabs in a turtle shell
Shiny and wet as crabs can be
Paddling and swimming with little legs
Searching for places to lay their eggs!

**Five Small Snakes**
by Zoe

Five small snakes slithering on the grass
Longish and scaly as snakes could be
Sneaking and creeping with their slippery skin
Trying to win a race with his friend Finn!

**Five Chick Penguins**
By Tabitha

Five chick Penguins on the freezing floor
Puffy and smooth as Penguins should be
Waddling and fussing with orange feet
Sometimes wanting a dancey, prancey beat!

**Five small Monkeys**
by Jake

Five little monkeys swinging in a tree
Loud and screeching as monkeys can be
Swinging and hanging with their long arms
As they eat bananas from the tree palms!

**Five Small Butterflies**
By Daisy

Five small butterflies in a forest tree
Colourful and spotty as they could be
Flipping and flapping with little wings
They fap and fly and do other things
As I passed I heard one say
There will be nectar for supper, there will today!

LOVE LEARNING!

Mrs. Young and Mrs. Lawler
During the last week of Term 3 the Funlantan’s and the rest of the school were visited by Tanika from “Little Athletics Australia”. Students enjoyed a variety of games and activities. Funlantans jumped, ran and threw their way through their sports lesson. It is fantastic to have our students exposed to a variety of sports. Funlantans will soon be helping run our own sports spectacular. Preparations are now underway for the annual handball competition. Look out for further details.

Mr Mileson

4/5/6 CLASS NEWS

The 4/5/6 class is currently on camp at Currimundi. We have spent the last two days rock climbing, catapulting, body boarding, learning circus skills and becoming expert archers. We hope you are all enjoying things back home in Rainbow Beach and are looking forward to seeing our report about the excitement of camp in the next newsletter.

Recently we have been learning about poetic devices and the use of poetry and humour to persuade. We have read poems such as Mike Teavee by Roald Dahl to analyse the persuasive and literary devices poets use to persuade. Last week Ruby wrote a persuasive poem about the importance of swimming lessons.

Swimming Lessons
If you learnt to swim
In carnivals you could win
You jump into the pool
As you glide you feel so cool
You can dive into the waves
Or become a surf life saver and save
People who swim into the ocean
While others sit on the sand putting on sun lotion
If you learn to swim you won’t drown
You could go to the Olympics and win a crown
You could take a dip in the ocean on a whim
These are all the reasons you should learn to swim.

By Ruby

Miss McColl and Mr Grogan
P & C NEWS
Our next P & C meeting is on Thursday 13th October, all parents and community members are welcome. Please come along and join us in the RBSS Staff Room at 2:45pm.

Due to a change in Tuckshop Convenors, we now have a new Tuckshop Menu for Term 4 which is attached to this newsletter.

P & C Committee

CHAPLAIN NEWS
Tuckshop update
Parents and caregivers were notified late last term that there would be a new Tuckshop Coordinator and menu for Term 4. Zaneta Fitzgerald, our new P&C Treasurer, had also kindly offered to be the new Tuckshop Coordinator, however P&C Qld have advised that the same person cannot hold both positions. Chappy Ronnie & Deb Gardiner will be the new tuckshop coordinators and due to time constraints are offering a simplified menu (a copy of which is included with this newsletter), with one main lunch item each week and several options for first break. Please provide paper bags showing your child's name, class and items required with correct money (if possible) inside the bag. If your child is ordering for both first and second break, please provide two bags. Orders need to be handed into the office before 8.30am on Fridays. Thank you to all of the parents who have indicated that they are happy to help out with the tuckshop this term – it is much appreciated!

Kitchen Garden
Exciting additions will soon be appearing in the garden to coincide with the school's 30th Year Anniversary on Friday 4 November. Mrs C's Prep and Mrs Young's Grade 1/2 class are creating beautiful artwork to decorate the end wall of the Prep room and outside wall of the undercover area. Grade 4/5/6 students have been hard at work creating musical instruments from recycled materials that will become special features in the garden under the guiding hands of Tina and Adrian. It is hoped that the students will give a demonstration of how the instruments work during the afternoon of the anniversary celebration. Mr Mileson's Grade 3/4 students have decided which elements they want to incorporate into the garden, based on the amazing designs they created earlier in the year. Work on these will start in the next few weeks and include a pergola, chess/checker board, water feature, sundial, garden shop, birdhide and extensive garden beds. If there are any skilled dads, grand-dads or community members who could help with the construction of any of these, please contact the school.
We would like to thank Ruth Modine from Foodworks who recently donated a huge variety of seeds for our garden including rockmelon, watermelon, apple cucumbers, chillies, basil, chia, celeriac, carrots and many more.

Scouts
Interest in starting up a new Scouts' group in the area is continuing to grow and Karl Lingard, Region Development & Support Officer for Scouts Qld will be visiting our school parade on Friday 21 October to talk to students and parents about the amazing opportunities that being a Scout offers. We have had several parents and community members express interest in becoming a leader, but would still like to hear from anyone else who is interested in taking on a leadership role. Leaders can gain formal leadership qualifications, develop programs, work with like-minded individuals and teach young people life lessons through offering them the experiences of a lifetime. For more information please contact Karl on 0409 573 900 or come along to the parade.

Change of days
Chappy Ronnie has changed her days at our school and will be at Rainbow Beach on Wednesdays and Fridays in Term 4. Please feel free to talk to her about any emotional or spiritual issues that may be impacting your child or family.

Chappy Ronnie
2016 SUMMER HOCKEY

REGISTER/COME &TRY DAY: Wednesday 12th October from 5pm. Bring a friend along to have a go. Gear will be provided including sticks, shin pads and balls. Register as a team or as an individual. Registration forms and information available from control room.

RULES: 6-a-side, no hitting, no lifted balls, quarter field, must have good time. Great for beginners and people just wanting a social game.

WHEN: Juniors mixed (12 & Under boys & girls) – Wednesday 5:15pm
Opens (men’s & women’s 13+) – Wednesday 6:30pm
Opens Mixed – Friday 6:30pm

STARTS: 19th October till 7th December – 8 weeks

COSTS: Juniors $40 per player & Opens & Mixed $60 per player

CONTACT: Ben Fitzpatrick 0448094420 or rcd@gympiehockey.org.au for more details.

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ITS RIPPER to be a NIPPER!!

On behalf of the Rainbow Beach Surf Club we welcome all new and continuing members to the 2016-2017 season. We hope to continue with the very positive atmosphere we had last season on the beach.

WHEN IS NIPPERS ON?
Every Sunday 9.30 -10.30 am.
Rain, Hail or Shine!

WHO CAN JOIN?
The program is for boys and girls aged between 5 and 13 years of age (age cut off 30th September).

WHAT DO WE DO?
Nippers is a fun program designed to teach kids surf safety and awareness. Nippers learn the traditional Surf Sports such as Surf Swimming, Board riding, beach flags and spirts. Nippers also get an introduction into surf lifesaving through an award system. The older age groups are taught skills such as CPR, First Aid and surf rescue. Younger age groups are taught how to stay safe at the beach through fun games based activities.

MEMBERSHIP
COST:
Nipper: $50.00  Family: $105.00
Associate: $65.00  Active Senior: $65.00

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Looking for some help around the home with general house cleaning (min. 3hrs), window cleaning, spring cleans, de clutter, ironing, child care (blue card & CPR trained). Over 10 years experience, excellent references available.

Please call or email to discuss how I can help you.

Liane Laufer
Phone: 0458 464 269
Our Community
A group of committed community members and professionals working with children called the Early Years Voice - Gympie Region, are shaping a vision for our Gympie community, based on feedback gained from parents, families and children. Our vision is that the Gympie region will grow great kids where all children have every chance to thrive. We would like to hear the voices of children themselves, and conduct a short session in class together with their classroom teacher. This includes activities whereby children can describe in words or through pictures what they like about Gympie region/ Rainbow Beach and what would make it a better place to live.

Information your children provide will be used by the above group of community members to inform and influence decision makers about issues that impact the children in this community. The group will collect this feedback and present general findings at community forums and meetings. **You, your child or family will not be identified personally** in gathering and presenting this information. We thank you for allowing your child to take part in this short session – if you have any concerns or you do not wish your child to take part, please contact the Principal or classroom teacher. Thank you in anticipation of valuable local input.

Early Years Voice - Gympie Region lesleyb@actforkids.com.au 54518299.

GYMPIE REGIONAL COUNCIL, FRIENDS OF THE HERITAGE THEATRE INC AND WESTERN-DYER PRODUCTIONS PRESENT

An interactive interstellar musical exploration perfect for families

Best friends Lissa and Nee Nee just love to adventure and this time they have their sights set on space in an interstellar exploration to enter the Intergalactic Songwriting Competition.

Their adventure sees them sending spacecraft to other planets, measuring the size of the known universe and a surprise visit by alien brother and sister Ziggy and Zork.

Perfect for families with children aged 0 - 8 years

http://www.lissaandneenee.com/

SATURDAY 29 OCTOBER 10AM
GYMPIE CIVIC CENTRE

TICKETS GENERAL $10, FAMILY $25 (4 PASSES)
LIMITED TICKETS AVAILABLE ON THE DOOR
BOOK NOW RUSHFESTIVAL.COM.AU

Tour supported by The Playing Queensland Fund and arTour, initiatives of the Queensland Government through Arts Queensland, part of the Department of the Premier and Cabinet.