DEPARTMENT OF EDUCATION, TRAINING AND EMPLOYMENT

Rainbow Beach State School (1955)
Queensland State School Reporting
2012 School Annual Report

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Webpages	Additional reporting information pertaining to Queensland state schools is located on the *My School* website and the Queensland Government data website.
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Principal's foreword

Introduction

Our school community is working together to provide an environment in which all students access quality learning experiences for rewarding futures. This document outlines our achievements for 2012, as well as the continuing areas of improvement we need to acknowledge, as we strive to provide our students with quality learning opportunities. This document is made available to parents on our school website and on request from our school office.

School progress towards its goals in 2012

Our key strategic directions outlined in the 2009 – 2011 strategic plan are:

1. Support the students to be the best learners they can – reaching their own rainbow of success
2. Support the community and school to work together in a productive and harmonious way to improve outcomes for students
3. Provide the most productive, environmentally healthy and supportive learning environment possible for our students.

Future outlook

Our key strategic directions identified in the 2012 AIP

- Spelling and Vocabulary
- Number Facts
- Attendance
- High Achieving Students
- Implementing C2C
- ICT Infrastructure and Pedagogy

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered in 2012: **Prep - Year 7**

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	116	54	62	88%
2011	114	50	64	91%
2012	117	45	72	93%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The Rainbow Beach State School student body is predominately stable. The families that generally move to the area have chosen to do so for the relaxed “beach style” lifestyle that Rainbow Beach affords. These families are often middle class and make allowances to travel to major centres for shopping, sporting/cultural activities and services that are not available at Rainbow Beach. A small percentage of families whom move to Rainbow Beach are unable to stay due to lack of employment, limited long-term housing etc. While this is a small percentage, is does affect our enrolment continuity. A large percentage of students have access to a computer at home and come to school with necessary equipment including stationary. All students wear a school uniform.

Average Class sizes

	Average Class Size		
Phase	2010	2011	2012
Prep – Year 3	19	21	18
Year 4 – Year 10	20	23	17
Year 11 – Year 12			

Our school at a glance

School Disciplinary Absences

	Count of Incidents		
Disciplinary Absences	2010	2011	2012
Short Suspensions - 1 to 5 days	2	20	24
Long Suspensions - 6 to 20 days	0	1	1
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

Rainbow Beach State School offers a well balanced curriculum, contextualised to our local area, across the eight key learning areas. Our focus is very strongly on English and Mathematics.

Extra curricula activities

Choir – well renowned in the region as one of the best!
Rock Band Program – incorporating a junior band and senior rock band
Plant nursery and Vege Garden – run predominantly by our year 3/4 class.
Creative Generations – for students achieving great results in music and arts.
Music A Viva
Active After School Sport
Swimming Lessons for all students
High Ropes course for year 6 & 7
Athletics carnivals
Broncos Challenge for years 5 & 6 students
ANZAC Day Essay competition – supported by RSL sub Branch
School Camps

How Information and Communication Technologies are used to assist learning

Computers and Technology assist all aspects of student learning at Rainbow Beach State School. Students access a variety of software applications and internet based activities to support and enhance their knowledge and understanding of core literacy and numeracy concepts. Rainbow Beach aims to provide all students with the technical knowledge and skill to use a variety of software applications to support all areas of their education. Staff regularly use ICTs to plan, prepare and report to students and their families. In 2011, there was a ratio of 1 computer to every 8 students.

Our school at a glance

Social climate

Rainbow Beach State School remained a positive learning and social environment for students and staff during 2012. Our school provides a safe, supportive and disciplined learning environment through a range of curriculum and extra-curricular activities. Lunch time activities organised through our student council, including sporting competitions and mini discos, as well as After School Sport opportunities encourage teamwork and give students an opportunity to learn new skills and experience success in a variety of different areas. Our school has also nurtured an atmosphere of “working as a team” by encouraging all year 5-7 students to take part in organized inter-school sport.

Parent, student and staff satisfaction with the school

All stakeholders in our school have continued to show a high level of satisfaction with Rainbow Beach SS between 2011 and 2012. Certainly there are a much higher number of parents and staff who believe that Rainbow Beach State School provides a great education to its students, in a positive learning environment. One of the key improvement agendas for 2013 will be to continue to improve the satisfaction of students with the education provided at our school. Students have identified access to ICT resources including computers, as an important part of their engagement in the curriculum. Our school will work during 2013 to address this and other agendas to provide the very best education possible to our students.

Our school at a glance

Performance measure *(Nationally agreed items shown*)*	
Percentage of parents/caregivers who agree that:	2012[#]
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	95.7%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	95.7%
teachers at this school motivate their child to learn*	95.7%
teachers at this school treat students fairly*	95.7%
they can talk to their child's teachers about their concerns*	95.7%
this school works with them to support their child's learning*	95.7%
this school takes parents' opinions seriously*	91.3%
student behaviour is well managed at this school*	95.7%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure *(Nationally agreed items shown*)*	
Percentage of students who agree that:	2012[#]
they are getting a good education at school	96.6%
they like being at their school*	96.6%
they feel safe at their school*	96.6%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	96.6%
teachers treat students fairly at their school*	96.6%
they can talk to their teachers about their concerns*	100.0%
their school takes students' opinions seriously*	100.0%

student behaviour is well managed at their school*	96.6%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	100.0%

Performance measure *(Nationally agreed items shown*)*	
Percentage of school staff who agree:	2012[#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

Rainbow Beach State School has an excellent relationship with parents and the wider community. Through learning support in classes, working bees, excursions, sports days and a variety of school and communitybased projects, our school fosters these strong links with parents and the wider community. Parents are encouraged to take a high level of interest in their child's education and are involved in a number of ways including:

- Assisting in classroom activities
- Attending school parades and "good work" assemblies
- Organising functions, supporting fundraising projects
- Attending monthly P&C meetings, social functions, school sports days
- Reading newsletters
- Helping their children with homework
- Displaying support for school policies regarding uniform, behaviour management

Our school at a glance

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

As our school grows in student numbers, we have taken measures to reduce our environmental footprint. The focus of for the 2012 school year was electricity reduction. This was achieved by developing an air conditioning policy that ensured a reduction in the most costly our school's electrical appliances.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	38,427	48
2010-2011	36,438	264
2011-2012	38,304	2,391

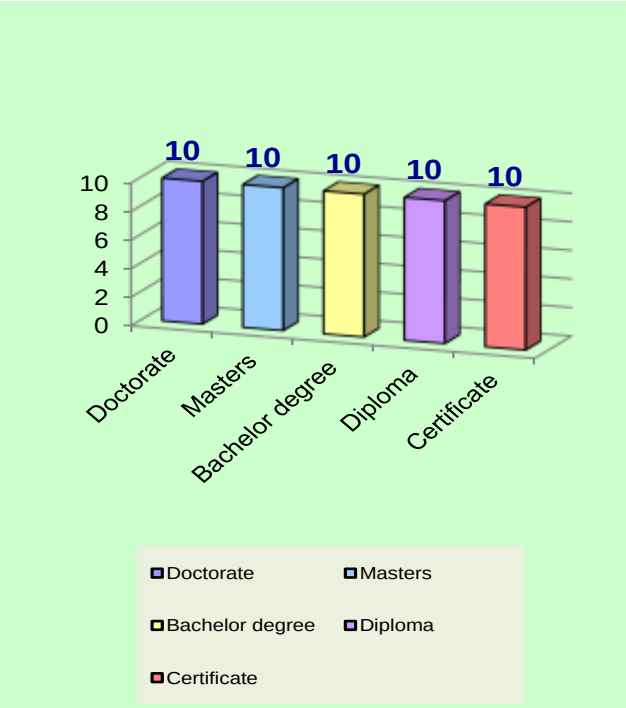
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	8	6	0
Full-time equivalents	5.8	3.5	0

Qualifications of all

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	10
Masters	10
Bachelor degree	10
Diploma	10
Certificate	10



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were $ 11, 467.65

The major professional development initiatives are as follows:

Spelling PD

Ready, Set, Play

Early Childhood Conference

Non Violent Crisis Intervention

Ipad Training

Our staff profile

First Aid Training

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	94.9%	93.6%	97.1%

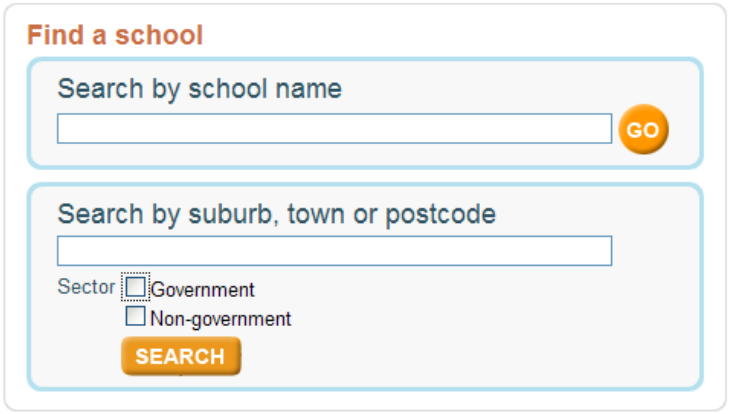
Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcome

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	91%	91%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

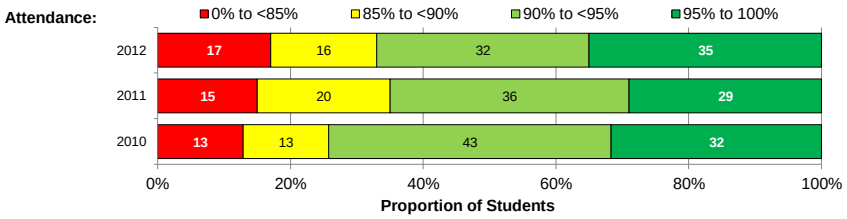
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	87%	93%	94%	92%	91%	92%	91%					
2011	92%	91%	92%	91%	91%	89%	92%					
2012	93%	92%	91%	93%	87%	91%	90%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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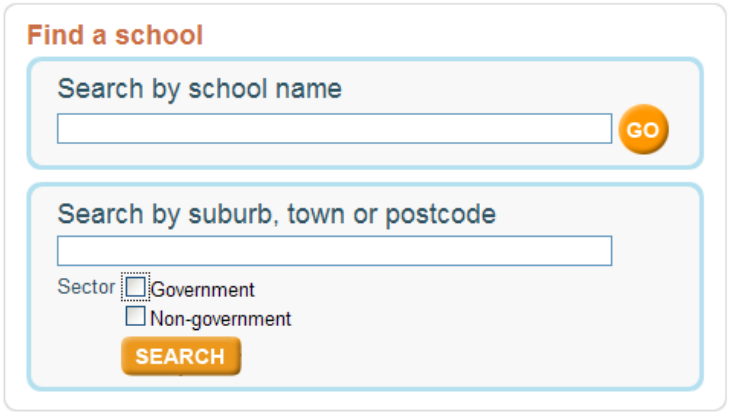
At Rainbow Beach SS, we believe that every day counts. Our school requests that student absences (late arrivals and early departures) must be accompanied with a note or phone call from the parent explaining the absence. A student who is absent from school for more than two consecutive days, and whose absences are unexplained, has their parents contacted by the principal. Class rolls are marked initially at the commencement of the school day, and then immediately following lunch break at 1.30pm.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



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Performance of our students

Achievement – Closing the Gap

Rainbow Beach State School has an identified indigenous population of less than 5% in 2012. Attendance by indigenous students was 84.1% compared to an attendance rate of 91.1% of nonindigenous students