

# Investing for Success

Under this agreement for 2022

Rainbow Beach State School will receive

**\$40,492\***

## This funding will be used to

Target	Measure
Deepen teacher knowledge in the effective implementation of the Australian Curriculum-English	<p><b>Baseline/endpoint:</b></p> <ul style="list-style-type: none"> <li>Improve the percentage of students achieving "B" or higher from 73% to 80%</li> </ul> <p><b>Monitoring:</b></p> <ul style="list-style-type: none"> <li>Semester 1 and Semester 2 report cards 2022</li> </ul>
<p>100% of parents identifying that Rainbow Beach SS as:</p> <ul style="list-style-type: none"> <li>This School works with me to support my child's learning</li> <li>This School encourages me to take an active role in my child's education</li> <li>This school has a strong sense of community</li> <li>This is a good school</li> </ul>	<p><b>Baseline/endpoint</b></p> <ul style="list-style-type: none"> <li>Early start data- on entry to Prep and end of Prep</li> <li>AEDC Data- Decrease % of children vulnerable across domains</li> </ul> <p><b>Comparison:</b></p> <ul style="list-style-type: none"> <li>Chronological age comparison using norm-referenced diagnostic assessment</li> </ul> <p><b>Monitoring:</b></p> <p>Staff observations of:</p> <ul style="list-style-type: none"> <li>Receptive Language (noting hearing concerns)</li> <li>Auditory Processing (noting subtle differences in sounds)</li> <li>Teired Vocabulary use</li> <li>Depth and Frequency of conversation and type of play (solitary, Parrallel or group)</li> <li>Articulation</li> </ul>

## Our initiatives include

Initiative	Evidence-base
Purchasing release time to enhance teachers effectiveness in teaching Australian Curriculum- English. Engaging teachers in rigorous moderation protocols, collaborative planning, learning walls and Student case-management.	<p><i>Impact: Visible learning for Literacy, Corwin, Fisher, D., Frey, N., and Hattie J., (2016)</i></p> <p><i>Clarity: What matters most in Learning, Teaching and Leading, Corwin, Sharrett L., (2019)</i></p>
Engaging skilled facilitator (teacher aide) to facilitate weekly playgroup to enable parents and children to come together to support early learning and development, preparation for school, social connectedness and share information to help increase awareness of access to community services to strengthen Rainbow Beach SS transition program.	<p><i>Transitions to school: Perceptions, expectations, experiences. Sydney: University of New South Wales Press. Dockett, S., &amp; Perry, B. (2007).</i></p>



## Our school will improve student outcomes by

Actions	Costs	
Purchasing additional Speech Language Pathologist time Focus on Prep – year 2 Speech intervention for severe speech delay and support of Literacy and Language acquisition. Student assessments as prioritised and required. Staff support of teachers and Aides to incorporate intervention in the classroom in relation to differentiation and adjustments.	Additional Speech Language Pathologist purchased to increase service to 4 days / term .	\$6,000
Providing release time for teachers to engage in Moderation processes, planning and effective teaching.	TRS for teacher release to engage with Moderation, planning and Professional Development.	\$5,000
Allocating additional human and physical resourcing to support targeted teaching and intervention in English	Purchasing of human and physical resources to support quality teaching and Learning in English.	\$15,992
Engaging a teacher aide to facilitate and implement Play Steps program on a weekly basis, encouraging families to become active members of the Rainbow Beach School community.	Teacher Aide approximately 10 hrs/week.  Playgroup Queensland Play Steps membership.	\$12,500  \$1,000



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**Queensland  
Government**